

Dear Parents and Carers

Welcome to our first newsletter for this academic year. It has been lovely to return back to face to face teaching and welcoming all the pupils back into school. We have also had the opportunity to welcome 26 new pupils to the school. This term we have had to implement lots of changes to the environment to ensure pupils and staff are kept safe. However, we have been able to continue to deliver the full curriculum and hopefully you will have the chance to read about the great work pupils have done this term in this newsletter.

As we approach Christmas, it will be slightly different as we can't have the events we normally would, but we have planned a number of activities for pupils to celebrate in school.

I am pleased to welcome the following new staff to the school, H Beaumont, C Bailey, A Anthony, H Day, I Earons, L Etherington, R Grossi, N Huff, S Humphrey, U Negus, C Read & A Taylor.

Parning Toget

I would like to remind parents and carers that we have a text system and Parentmail that is used to alert parents of events and other important issues in school. With the exception of Covid, at this time of year, there is always the potential that we could have a very cold winter. These systems are a quick and efficient way of providing parents with up to date information. If you have not provided us with your mobile number or contact details so that you can be included in the text system or Parentmail, I recommend that you do so. Please contact the school office.

This has been an unprecedented year with lots of disruption and challenges. Even through this, St. Anthony's has continued to be a very successful and happy school. We could not be as successful without the support we receive from parents and carers which has been incredible this year. On behalf of the school, staff and governors, I would like to extend my sincere thanks for all your support that you have given. We look forward to a less eventful vear in 2021 so that we can continue to provide the education that your child deserves.

Finally, I would like to wish everyone a very Happy Christmas and New Year, I hope you have the opportunity to spend it safely with family and loved ones.

Holy Ball.









Teaching & Leadership



H came without ribbons. It came without tags. It came without packages, boxes or bags. And he puzzled and puzzled till his puzzler was sore. Then the Grinch thought of something he hadn't before. What if Christmas, he thought, doesn't come from a store? What if Christmas perhaps means

a little bit more?!



How the Grinch Stole Christmas Dr Seuss

Library News

Every year Mrs Timney and Mrs Evans produce a special display in the library at Christmas and this year is no exception. The book they have focused on this year is How the Grinch stole Christmas by Dr. Suess. The book carries a message which is perhaps even more appropriate this year. They have made a specially recorded version of the story for pupils to enjoy at home and this can be found at



https://st-ants.org/moodle30









Bella has been busy this half term visiting some of the primary classes to help with this terms topic 'Learning about pets'.

Bella also visits Chestnut class for story time every Friday afternoon. She also visits the secondary classrooms so the pupils can give her a stroke and say hello.















Chestnut

Wow! Look at all this great learning by Chestnut class! They are learning numbers, reading words and learning symbols to use in class.



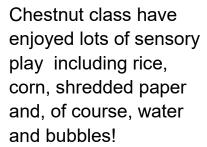


Exploring all the paint. The children have used all different types of paint, ready mix, block and powder paints, making combinations of different colours.

















Apple Classes 1 & 2













This term we have been welcoming many new children into our classrooms. We have been spending time getting to know each other and exploring our classrooms, playground and multi-sensory room.

We have been reading 'Handa's Surprise', learning about lots of different fruits and animals and re-telling the story with songs and props. We have

also been moving like all the different animals in our P.E sessions.

We have had a great Autumn term making new friends and we are looking forward to the Spring term when we will be exploring some of our favourite books.....











We have had lots of fun coming back to school and settling into our new class base and exploring our new playground during this term!







Our topic this term has been focusing on 'The World'
We have enjoyed reading lots of different books including Handa's Surprise and
Handa's Hen







We are enjoying being back at school and having lots of fun!





Hawthorn Sycamore Beech

We remember to wash our hands.





We love our new sensory space





& the multi-sensory room too.

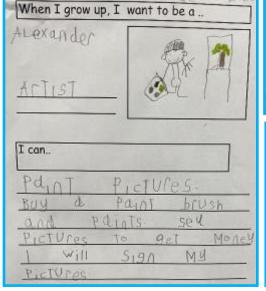
We have looked at skeletons and drawn skeletons with chalk.

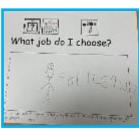


Our topic for Autumn Term is 'The Wonder Of Me'



We have thought about what we'd like to be when we are grown-up.









Making our model houses.

We have had a really busy first term in Yew Class.

Our topic has been Houses, Homes & Pets. We have explored the local area and learnt about staying safe. We have identified different emotions and role played situations that can be difficult. We have also enjoyed learning about Diwali and Space. Bella visited us for our week about Dogs and we learnt how to be a responsible owner.

Lucos

Bloze)







We have learnt about the Hindu festival, Diwali and made our own symmetrical Rangoli patterns.



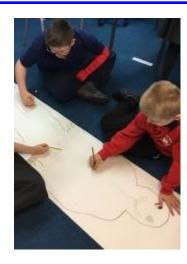




We enjoyed our Well-being Wednesdays with Mrs Knee and Mrs Morgan.

Finding out about our skeleton in Science.















Our topic this term has been Houses, Homes and Pets. We have been looking at the different types of houses, including old and new homes. In our pets topic we have learnt about how to care for pets and different types of working animals.



In Numeracy we took part in practical measuring activities. We also learnt about 2D and 3D shapes. We went on a hunt to see if we could find the shapes around the school.





We enjoyed Space Week this term. We had a visit from our class alien 'Sporkle'. We learnt about the planets in our solar system, painted them and we learnt about moon phases.









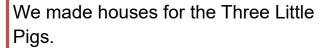
We have been learning about how to look after pets. Bella came to visit Birch class and we get to learn all about how to look after a dog and what they need.

Our topic this term has been Houses, Homes and Pets. We have been looking at the different types of houses and reading the story The Three Little Pigs. In our pets topic we have learnt about how to care for pets.

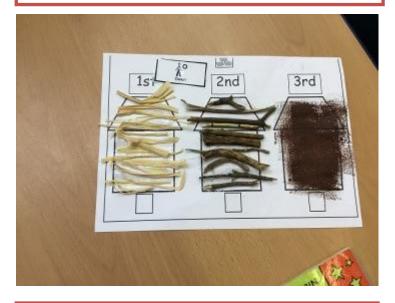




We put the story in order and explored the materials that The Three Pigs used to build their houses.







Bella, our school dog came to visit Willow Class. We learnt how to look after a dog.















Year 8 pupils started the academic year learning about invertebrates, habitats and interdependence (food chain)



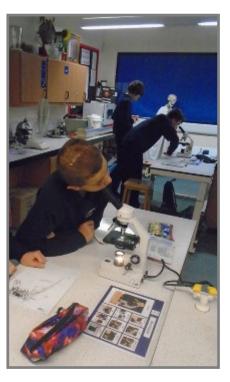




All equipment and models used in our science lessons are thoroughly wiped with antibacterial before and after use.

Year 9 pupils started the academic year learning about the Microscope and Cells. They were able to link the use of microscope to identify pathogens such as COVID-19, a type of virus. In addition, within practical context, they were able to use the microscope to explore cells that made up all organisms.





All Year 10 started their Entry Pathways qualification in science with a module on Working with Electrical Circuits. Within practical context, they have been exploring a wide range of simple electrical circuits, the flow of current in those circuits and different

energy sources.

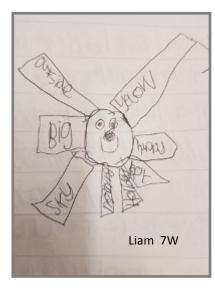








English



The Year 7s have been learning about poetry. They have written list poems, octopoems and used onomatopoeia. They looked at poems with themes and wrote some of their own.

Football

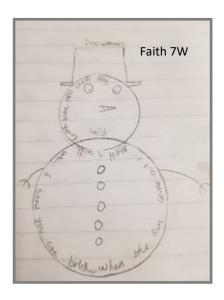
Thwack went the ball

As it whizzed towards the net

Squelch went the feet in the muddy ground.

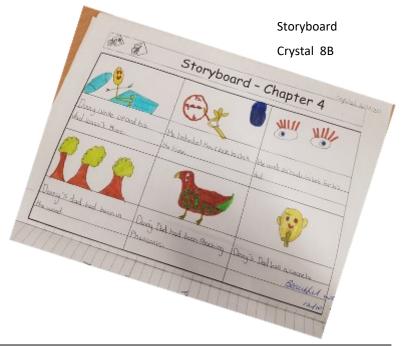
Splat as the goal keeper hits the wet ground.

Bailie 7W



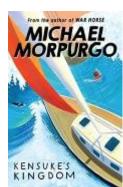


The Year 8s have been looking at Danny the Champion of the World. They have studied the characters, plot and setting. They created storyboards and answered questions based on the text.



Year 9s have been escaping the cold British weather to study the novel Kensuke's Kingdom, by Michael Morpurgo which is set on a tropical island. We have

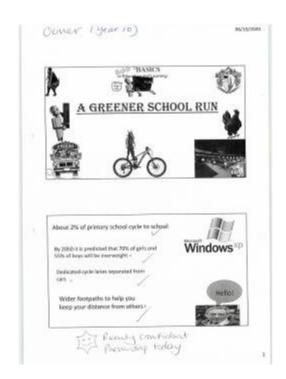
been so impressed by their ability to recall plot and characters and even predict what happens next in the story.



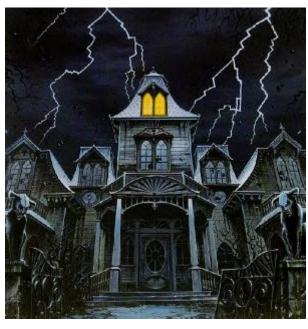


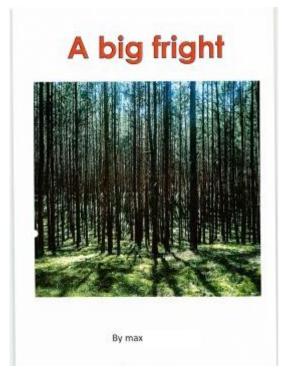
English

Year 10 have been exploring the theme of Our Environment this term. They have read newspaper articles, short stories and non fiction reports relating to the topic and developed their ICT skills to create their own reports on endangered animals and posters to raise awareness of eco issues. By the end of the topic they will write a letter explaining what they have learnt about the topic and what our school could do to be more environmentally friendly.



Year 11s have been feeling brave this term as they have explored the genre of spooky stories! They have studied a range of stories looking at examples of plot, character and setting. They then worked incredibly hard to plan and produce their own stories which will be used for their coursework at the end of the year. We are so proud of how hard they have worked and we loved reading the stories even if we did lose a bit of sleep!





In a dark and stormy night in the forest,
Max and Jimmy where walking in the forest.
They found a hunted house,
in front of them there was a man called Kirk.
Kirk lead them inside and lead them to a room.
Max and Jimmy think about want if kirk was a
ghost. Then they start looking for him.
Then they found for far end.
max and jimmy start running at him.
Then kirk suddenly he vanished.
Them Max and Jimmy realizes that kirk is a
ghost!

In Key Stage 3 we have been learning about different areas of mathematics through lots of practical activities inside and outside the classroom. Inside pupils chose different resources, such as counters, to create arrays to show multiplication. Pupils

also learnt about 2D shapes by creating their own image and talking about its properties, e.g. how many right angles are there? How many sides are there? Year 9s extended their 2D shape work by learning about parallelograms. This led to them designing, creating

and flying their own kites on the school field. Our outside learning spaces were also utilised by pupils during their length and height lessons; they took to the greenhouse and pond areas to use their measuring skills in a real-life context.









Maths

In Key Stage 4, pupils have been working towards their Entry Level or Personal Progress qualifications. This term we have been looking at measures and have used a range of tasks to support their learning on longer/shorter; different

sizes and also using water to work out amounts of capacities. This practical work supports their written classwork and gives pupils a deeper understanding of the different concepts that they are studying.









Wow! Well what a term this has been! All of our pupils and staff have cost of ingredients that we have worked extremely hard to make Food Technology possible and safe in these very challenging times. We also wanted to say a huge 'THANK YOU' also for all of the amazing

voluntary contributions towards the been using this term, without this we would not have been able to achieve the huge range of cookery experiences that the pupils have had this term.

This term we have focused on where our food comes from and food in season to enable our pupils to think about the impact of where our food travels from and what its source is.

Across the year groups we have been making dishes using fruit and vegetables

in season and talking about why it is healthier to eat food that is sourced locally. Year 7s developed their preparation skills by working with different fruits and Year 8 have been investigating how flour is made and where it comes from.

Year 10 have begun their

BTEC qualification and





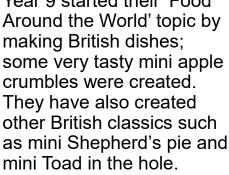






have been very busy preparing and making healthy breakfasts and lunches. At the beginning of the term we focused on different ways to prepare eggs for breakfast. The Year 9 started their 'Food pupils learnt about consumer awareness through talking about how

the eggs we buy in the supermarkets are produced. The pupils thought about the different conditions the hens live in. It was very clear that the pupils felt that free range hens had a better quality of life and therefore it would be better to buy free range eggs from the supermarkets.











Last but not least, Year 11 have been very busy sourcing, preparing and cooking starters, deserts and main meals in preparation for dishes are presented. their final assessment pieces for their BTEC qualification in Home Cooking in the Spring

term. They have all been working really hard, producing excellent dishes and considering how their











The topic for Year 9 RE in the Autumn Term member at the school, and a Hindu, to is Hinduism. Pupils have been learning about Hindu beliefs and practices. They have learnt about the story of Rama and Sita and the origins of the festival of Diwali. It is a love story where good overcomes evil. The Year 9s invited Mr Sobti, a staff

come into the lesson and give them a talk on aspects of his own life and what it means to be a Hindu. Some excellent questions were asked and the pupils thoroughly enjoyed the session.

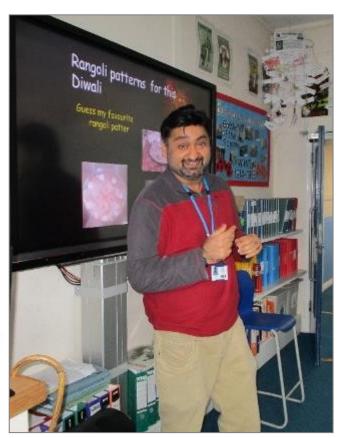


Religious

Education







Duke of Edinburgh Award





This term as part of their Bronze Duke of Edinburgh Award the Year 11 and Year 10 groups have started volunteering at Crimsham Farm in Lagness, Bognor Regis. They has been helping to establish the farm as a centre for the local community to use as well as a resource for local schools to access as part of their outdoor learning. Pupils have been performing a variety of roles

including animal welfare, gardening and general maintenance on the farm. In addition they have been having some fun learning camp craft and eating marshmallows. Well done to all involved!

Mr Woolmer

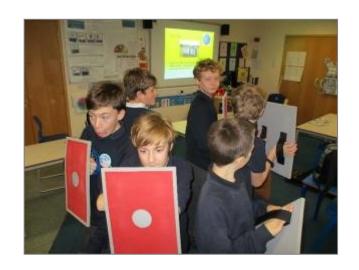


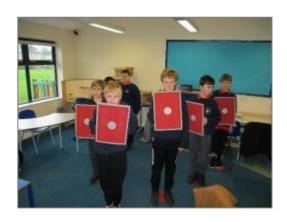




History

Year 7 have been learning about The Romans. They have learnt how the Roman army was so formidable. 7TK have successfully completed Roman army training at 'Roman Army Boot Camp'. They have learnt 3 battle manoeuvres and are here demonstrating the 'Orb' the 'Testudo' (Tortoise) and the 'Wedge'. Courage and discipline are key to the life of a Roman soldier. The boys did well to complete their training.







7W have done well learning History skills. They learned about chronology and were a whizz at putting events and dates in

order. Here they are completing a timeline of a typical day in school. Some great homework was produced too. Well done.











Emilia in Year 11 has been adding to her tally of merits by creating this wonderful elephant cushion. What a star!





Some pupils in Year 11 have been learning about the people in our local area who can help us.



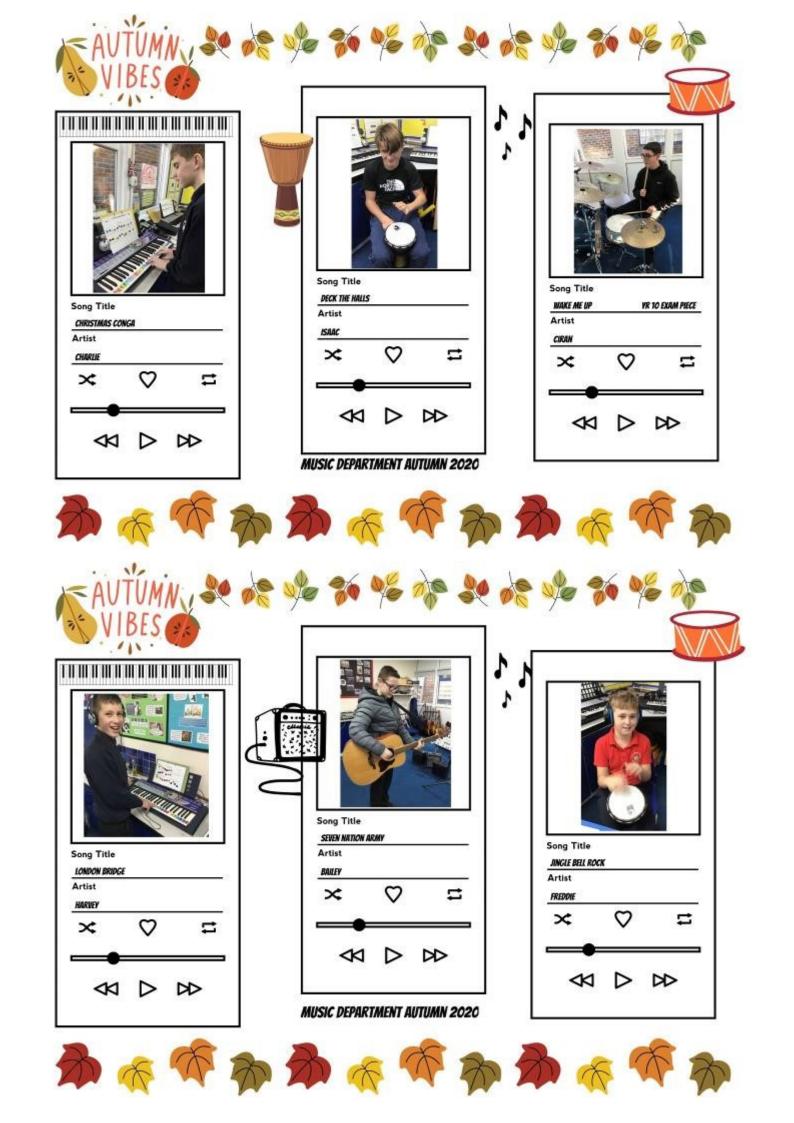




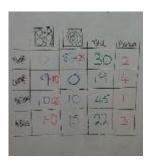
The Year 10s have been busy this term learning about how to stay safe whilst gardening, recognising a healthy plant from an unhealthy plant and how to make it healthy and getting to also decided to build a bridge of outside jobs to make the use some of the gardening

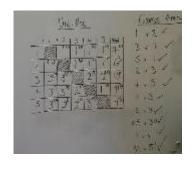
tools to make the soil ready in the spring for planting. They have also done some weeding, cutting hedges and gathering up the leaves. Some of the group next to the pond area. The

Year 11 group have been finishing off their plant care unit from last year and have just begun working on the land maintenance unit which has involved them doing lots area look better.











Since returning back to school in September pupils have been competing in represent St. Anthony's School and play personal challenges and Level 1 competitions across various sports such as Boccia, Swimming, OAA, Trampolining, Uni-Hoc and New Age Kurling all for Mrs. Strudwick's School Sports Games (SSG).

The Level 1 competition involves pupils being split into teams within their year group and playing against other teams in the same year group. In previous years,

the Level 1 winners then go onto against other schools at the Level 2 competitions. Depending on the outcome from the Level 2 competition depends if pupils represent the county at the Level 3 games. Unfortunately this year, due to Covid restrictions the Level 2 competitions are on hold until further notice.

The pupils have all been working hard in Drama continuing to be as creative as ever. The Year 7s are creating Dream Worlds and the Year 8s are filling the hall with a variety of strange noises as they explore their voices and create lots of different soundscapes. Meanwhile the Year 9s have been learning all about making group decisions to help them survive on an island that they have been shipwrecked on all term. So far so good, they have all survived and their societies are developing but they are beginning to wish that they had not been so blase about scattering volcanoes

everywhere! As for the Year 10s and 11s they are ploughing on with their exam coursework.

This week we will start preparations for the Giant Christmas Joke Telling that we will do in class at the end of term. So if you have any crackers maybe pull them a bit early and bring as many festive jokes in to school as possible!

WISHING YOU ALL A VERY MERRY CHRISTMAS from the Drama Department

what do elves learn at school? The Elfabet.



Because they always drop their needles.



Why couldn't Mary and Joseph join their work conference call? Because there was no zoom at the inn.



Therapies in Schools (TIS)



David Marson has this term been supporting some of the primary classes with additional strategies to help develop functional skills such as using scissors, cutlery and writing. In secondary a 'Hand Skills' group has also been running to provide further input around self-care skills such as dressing. Support for staff in working with children around particular sensory needs/preferences has been given through the 'Sensory Level 1 TIS training.'





It was great to get back to school and start working with your children. It has been a busy term with some challenges but thanks to the joint effort of school and TIS, we've managed to introduce group and individual therapy sessions.

Group sessions are great for peer interactions and enchanting the learning experience in a safe environment .Students can share fun moments as well as work towards their physical goals.

Direct 1:1 physio sessions/exercises are focusing on the need of each student.

TIS Physiotherapist continues to give advice on activities to help your children to improve their access to the curriculum and as such could be integrated into their whole school day.

If you are a parent/carer and would like to speak to a TIS Occupational Therapist or Physiotherapist, please do contact your child's personal tutor/class teacher and they can forward your request to us.

David Marson (Occupational Therapist) & Katalin Halasz (Physiotherapist)

Random Acts of Kindness

Covid 19 has had an impact on all of us, so students at the St. Anthony's Hub at Chichester College thought they would do something very simple but with positive results.

Students made Rocky Road squares whilst fully adhering to health, hygiene and social distancing rules.

Wearing face coverings students walked around college handing out small bags of a Rocky Road to anyone they encountered!

Who would not be able to smile and give positive comments when handed something made with chocolate.....and











Key Dates

(Subject to dates being changed or added)

Monday 14 Dec

Tuesday 15 Dec Thursday 17 Dec Friday 18 Dec Friday 18 Dec Primary Xmas Magic Show & Santa visit - virtual Primary Christmas Lunch Secondary Christmas Lunch Christmas Jumper Day End of term



Monday 4 Jan Thursday 11 Feb Friday 12 Feb Mon-Fri 15-19 Feb Thursday 1 April Term starts for pupils INSET Day INSET Day Half term End of term

Summer Term 2021

Monday 19 April Friday 30 April Mon-Fri 31 May-4 Jun Friday 23 July Term starts for pupils INSET Day Half term End of term